

Do not remove this answer page — you will turn in the entire exam. You have two hours to do this exam. No books or notes may be used. You may use an ACT-approved calculator during the exam, but NO calculator with a Computer Algebra System (CAS), networking, or camera is permitted. Absolutely no cell phone use during the exam is allowed.

The exam consists of multiple choice questions. Record your answers on this page. For each multiple choice question, you will need to fill in the circle corresponding to the correct answer. For example, if (a) is correct, you must write

a b c d e

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GOOD LUCK!

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For grading use:

Number Correct	
	(out of 20 problems)

Total	
	(out of 100 points)

Name: _____

Multiple Choice Questions

*Show all your work on the page where the question appears.
Clearly mark your answer both on the cover page on this exam
and in the corresponding questions that follow.*

1. Solve for r in:

$$(r^2 - 49)(4r - 8) = 0$$

Possibilities:

- (a) The only real solutions are ± 7 .
 - (b) The only real solutions are 2 and ± 7 .
 - (c) The only real solutions are 4 and 49.
 - (d) The only real solutions are 8 and 49.
 - (e) The only real solutions are 4 and 0.
-

2. The point $(7, 4)$ is on the graph of which of the following equations?

Possibilities:

- (a) $4x + 28 = 28 + xy$
 - (b) $xy = 0$
 - (c) $4x + 28 = 4y + 28$
 - (d) $28 + xy = 16 + xy$
 - (e) $x = y - 3$
-

3. Let

$$f(x) = \begin{cases} 3x - 1 & \text{if } x \leq -2 \\ x^2 + 3 & \text{if } -2 < x \leq 5 \\ -2x - 5 & \text{if } x > 5 \end{cases}$$

Find $f(4)$.

Possibilities:

- (a) 11
 - (b) -13
 - (c) 19
 - (d) 209
 - (e) 4
-

4. Solve for z .

$$2z^2 - 9z + 3 = 0$$

Possibilities:

(a) $\frac{9 \pm \sqrt{105}}{4}$

(b) $\frac{-9 \pm \sqrt{57}}{4}$

(c) $\frac{9 \pm \sqrt{57}}{4}$

(d) $\frac{9}{4} \pm \sqrt{75}$

(e) $\frac{-9 \pm \sqrt{105}}{4}$

5. Solve the equation.

$$\log(x - 4) + \log(x - 6) = \log(6x - 39)$$

Possibilities:

(a) $x = 7$ and $x = 9$

(b) $x = -3$ and $x = -5$

(c) $x = 4$ and $x = 6$

(d) $x = \frac{29}{4}$ only

(e) $x = -6$ and $x = -8$

6. Let $f(x) = 4^x$. Which of the following is $f(2)$?

Possibilities:

(a) $\frac{1}{4}$

(b) 3

(c) 2

(d) 16

(e) $\frac{1}{16}$

-
7. The radioactive element Sodium-24 has a half-life of 14.96 hours and is used to measure radiation dose and circulation in human blood. How long should it take for 76 milligrams to decay to 18 milligrams?

Possibilities:

- (a) About 63.16 hours
- (b) About 31.09 hours
- (c) About 867.68 hours
- (d) About 0.14 hours
- (e) About 2.08 hours

-
8. Find an equation for the line through the points (6, 3) and (9, 4).

Possibilities:

- (a) $y + 3 = 3(x + 6)$
- (b) $y + 3 = \frac{1}{3}(x + 6)$
- (c) $y - 3 = 3(x - 6)$
- (d) $y = -3(x - 6) - 3$
- (e) $y - 3 = \frac{1}{3}(x - 6)$

-
9. Which of the following statements best describes the system of equations?

$$\begin{cases} x + y = 4 \\ 2x + 2y = 8 \end{cases}$$

Possibilities:

- (a) The system is consistent. It has exactly one solution which is (4, 8).
 - (b) The system is inconsistent. Therefore the system has no solutions.
 - (c) The system is dependent. Two solutions to the system are (4, 8) and (2, 2).
One point that is NOT a solution to the system is (1, 1).
 - (d) The system is dependent. Every point is a solution to the system.
 - (e) The system is dependent. Two solutions to the system are (1, 3) and (2, 2).
One point that is NOT a solution to the system is (0, 0).
-

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10. You have already invested \$300 in a stock with an annual return of 3%. How much of an additional \$1,250 should be invested at 4% and how much at 1% so that the total return on the entire \$1,550 is 2%?

The multiple choice problem only asks for the amount at 4%.

Possibilities:

- (a) \$933.33 at 4%
- (b) \$600 at 4%
- (c) \$1,033.33 at 4%
- (d) \$316.67 at 4%
- (e) \$516.67 at 4%

-
11. Let $f(x) = 7x^2 + 4x - 18$. Find $\frac{f(x+h) - f(x)}{h}$ and simplify. (Assume $h \neq 0$.)

Possibilities:

- (a) $14x + 7h$
- (b) $\frac{6xh + 3h^2 - 2}{h}$
- (c) 1
- (d) $7h$
- (e) $14x + 4 + 7h$

-
12. Write the domain of the function $h(x) = \log(x - 7)$ in interval notation.

Possibilities:

- (a) $(-\infty, 7]$
 - (b) $(-\infty, \infty)$
 - (c) $(-\infty, 7) \cup (7, \infty)$
 - (d) $(7, \infty)$
 - (e) $(-\infty, -7)$
-

The next three problems refer to the same function.

$$P(x) = 9 + 6x - x^3$$

13. Which of the following is a factor of $P(x)$? (See the top of the page.)

Possibilities:

- (a) $(x - 4)$
- (b) $(x - 3)$
- (c) $(x - 5)$
- (d) $(x - 1)$
- (e) $(x - 2)$

14. Determine the end behavior of the graph of $y = P(x)$. (See the top of the page.)

Possibilities:

- (a) $y \rightarrow \infty$ as $x \rightarrow \infty$ and $y \rightarrow \infty$ as $x \rightarrow -\infty$
- (b) $y \rightarrow -\infty$ as $x \rightarrow \infty$ and $y \rightarrow \infty$ as $x \rightarrow -\infty$
- (c) $y \rightarrow 0$ as $x \rightarrow \infty$ and $y \rightarrow 0$ as $x \rightarrow -\infty$
- (d) $y \rightarrow \infty$ as $x \rightarrow \infty$ and $y \rightarrow -\infty$ as $x \rightarrow -\infty$
- (e) $y \rightarrow -\infty$ as $x \rightarrow \infty$ and $y \rightarrow -\infty$ as $x \rightarrow -\infty$

15. Find the remainder of the division problem $\frac{P(x)}{x + 3}$. (See the top of the page.)

Possibilities:

- (a) 18
- (b) -250
- (c) $74x - 28$
- (d) $x^2 - 1$
- (e) 194

-
16. Suppose the graph of $y = f(x)$ is a parabola with vertex $(1, 3)$ and goes through the point $(0, 5)$. Which of the following is an formula for $f(x)$?

Possibilities:

- (a) $f(x) = (x + 1)^2 + 5$
- (b) $f(x) = (x - 1)(x - 3)$
- (c) $f(x) = 2(x - 1)^2 + 3$
- (d) $f(x) = 4(x + 1)^2 + 3$
- (e) $f(x) = (x + 1)(x + 5)$

-
17. Solve for t in $\frac{(7t - 5)^3}{3} = 9$.

Possibilities:

- (a) $5 \pm \sqrt{27}/7$
- (b) 2
- (c) $\frac{8}{7}$
- (d) $\frac{195112}{3}$
- (e) $\frac{7}{8}$

-
18. When a high school basketball team charges p dollars per ticket, the total revenue R from ticket sales is given by the formula

$$R(p) = p(1800 - 100p).$$

What per-ticket price maximizes the teams total revenue?

Possibilities:

- (a) \$0.03
- (b) \$18.00
- (c) \$49.92
- (d) \$8100.00
- (e) \$9.00

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19. Let $r(x) = \frac{7x - 10}{x - 4}$. Find the asymptotes of r .

Possibilities:

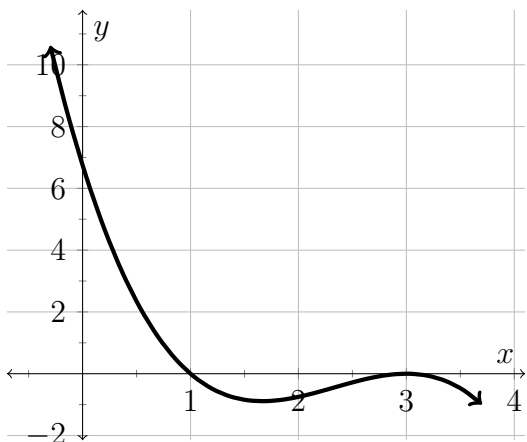
- (a) The vertical asymptote is $x = 10$ and the horizontal asymptote is $y = 4$.
- (b) The vertical asymptote is $x = 4$ and the horizontal asymptote is $y = 1$.
- (c) The vertical asymptote is $x = \frac{10}{7}$ and the horizontal asymptote is $y = 4$.
- (d) The vertical asymptote is $x = 4$ and the horizontal asymptote is $y = 7$.
- (e) The vertical asymptote is $x = 10$ and the horizontal asymptote is $y = 7$.

-
20. Explain how the graph of $g(x) = \sqrt{x - 6} + 9$ is obtained from the graph of $f(x) = \sqrt{x}$.

Possibilities:

- (a) Shift the graph of f right 6 units and shift up 9 units to obtain the graph of g .
- (b) Shift the graph of f left 6 units and shift up 9 units to obtain the graph of g .
- (c) Shift the graph of f right 9 units and shift up 6 units to obtain the graph of g .
- (d) Shift the graph of f left 9 units and shift down 6 units to obtain the graph of g .
- (e) Shift the graph of f right 6 units and shift down 9 units to obtain the graph of g .

The next two problems refer to the graph shown. In the picture below, the graph of the polynomial function $P(x)$ is shown.



21. For the graph of the polynomial $P(x)$ drawn above, which of the following can you conclude about P ?

Possibilities:

- (a) The degree of the polynomial is even and the leading coefficient is positive.
- (b) The degree of the polynomial is odd and the leading coefficient is negative.
- (c) The parity (even or odd) of the degree of the polynomial or the sign of the leading coefficient can not be determined by the graph.
- (d) The degree of the polynomial is even and the leading coefficient is negative.
- (e) The degree of the polynomial is odd and the leading coefficient is positive.

22. For the graph of the polynomial $P(x)$ drawn above, which of the following statements can be concluded?

- (I). $(x - 1)$ is a factor of $P(x)$
- (II). When $P(x)$ is divided by $(x - 2)$ the remainder is six.
- (III). $x = 1$ is a root with even multiplicity.

Possibilities:

- (a) Only statements (I) and (II) are true.
- (b) Statements (I), (II), and (III) are all true.
- (c) Only statement (I) is true.
- (d) None of the statements are true.
- (e) Only statement (III) is true.

Formula Sheet:

Compound Interest: If a principal P_0 is invested at an interest rate r for a period of t years, then the amount $P(t)$ of the investment is given by:

$$P(t) = P_0 \left(1 + \frac{r}{n}\right)^{nt} \quad (\text{if compounded } n \text{ times per year})$$

$$P(t) = P_0 e^{rt} \quad (\text{if compounded continuously}).$$

Exponential Growth Model If n_0 is the initial size of a population that experiences **exponential growth**, then the population $n(t)$ at time t increases according to the model:

$$n(t) = n_0 e^{rt}$$

where r is the relative rate of growth of the population (expressed as a proportion of the population).

Radioactive Decay Model: If m_0 is the initial mass of a radioactive substance with half-life h , then the mass $m(t)$ remaining at time t is modeled by the function:

$$m(t) = m_0 e^{-rt}$$

where $r = \frac{\ln 2}{h}$.

Change of Base Formula: Let a and b be two positive numbers with $a, b \neq 1$. If $x > 0$, then:

$$\log_a(x) = \frac{\log_b(x)}{\log_b(a)}$$

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